SUMMER MATH PACKET 3RD GRADE ENTERING 4TH GRADE



Lesson 3.3 Adding 3-Digit Numbers

	7	5	5
+		6	_
	_		4

24

Add the

Add.

Lesson 3.4 Subtracting 3-Digit Numbers

Rename 2 tens and I one as "I ten and II ones." Then, subtract the ones.

Rename 6 hundreds and 1 ten as "5 hundreds and 1 tens." Then, subtract the tens.

Subtract the hundreds.

$$\frac{5 \times 11}{62 \times 2}$$

Subtract.

$$\frac{386}{-107}$$

$$876 - 357$$

$$863 - 692$$

$$980 \\
-532$$

Name _____

Time _____

Number Correct _____/100

Multiplication • x 8 and x 9

0	1	2	2	7	2	9	6	1	0
<u>x 9</u>	<u>x 8</u>								
4	3	5	4	7	5	3	5	1	7
<u>x 8</u>	<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>	<u>x8</u>	<u>x 9</u>
0	8	2	9	1	4	3	5	1	7
<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>
6	2	0	3	4	1	6	7	7	0
<u>x 8</u>	<u>x 9</u>	<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>
7	4	2	8	6	0	2	4	1	2
<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>
0	6	9	5	8	2	3	4	9	5
<u>x 9</u>	<u>x 8</u>	<u>x8</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>
4 <u>x 9</u>	9 <u>x 9</u>	0 <u>x 8</u>	3 <u>x 9</u>	2 <u>x 8</u>	4 <u>x 9</u>	7 <u>x 9</u>	6 <u>x 8</u>	7 <u>x 8</u>	0 <u>x 8</u>
9	3	4	1	2	4	2	5	4	4
<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>	_x 8	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>
2	0	1	7	5	6	8	9	1	9
<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>
5	3	0	2	3	4	4	5	1	4
x 8	<u>x 9</u>	<u>x 8</u>	<u>x 8</u>	<u>x 9</u>	x 8	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>x 8</u>



What You Learned

Multiplying through 2 Digits by I Digit

Multiply.

6

$$\frac{8}{\times 3}$$

CHAPTER 5 POSTTEST

$$\begin{array}{c} 2\ 3 \\ \times \end{array}$$

$$\begin{array}{c} 33 \\ \times 2 \end{array}$$

Lesson 5.6 Multiplication Practice

Multiply.



Check What You Know

Division Facts through 81 ÷ 9

Divide.

Q

b

C

d

е

1. 4) 36

6) 54

4) 8

8) 16

2) | 2

2. 6) 18

9)81

4) 4

6) 30

3) 9

3. 7) 14

3) 2 1

5) 40

3) 24

4) 16

4. 1) 5

3)6

5) 10

4) 12

5) 30

5. 7)49

9)63

4) 32

2) 14

1) 8

6. 5) 20

1) 8

7) 7

3) 27

5) 35

7. 8) 40

7)21

9) 45

7) 42

8) 64

8. 2) 18

3) 15

6) 12

6)24

8) 48

9. 6)6

2) 8

9)36

4) 20

2) 16

NAME



Check What You Know

Geometry

Match each	figure in co	dumn a	من طنان			1
Mulch eddi	ngore in co	Sinmu d	with its	name ir	column	b.

2. _____

3. _____

¥. ____

. _____

6. _____

7. _____

Ь

A. circle

B. cube

C. rectangle

D. sphere

E. square

F. square pyramid

G. triangle

Label each figure as solid or plane.

o

 \wedge

8.

þ



•





e



Complete each table.

	Figure	Number of Sides	Number of Square Corners	of Other		Figure	Number of Square Faces	Number of Triangle Faces	Number of Rectangle Faces	Number of Edges
9.	square		×.	P	12.	cube			4/3	
10.	circle				13.	square pyramid	~			
11.	rectangle				[¥.	sphere		n î e		



Check What You Know

Graphs and Probability

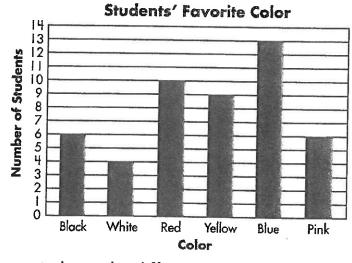
Use the picture graph to answer each question.

Students' Favorite Fruit

Apple	•		6.	•	0	0
Orange	•	0		•	•	
Banana	0		6	•	•	•
Grape	•			=		
Strawberry	•	•	6	(· · ·
Peach	•	•	•	0	6	

- L. Which fruit did the fewest students choose as their favorite?
- 2. Which 2 fruits did the most students choose as their favorite?
- 3. Seven students chose which fruit as their favorite?
- 4. How many students chose peach as their favorite fruit? _____
- 5. How many students chose orange as their favorite fruit?

Use the bar graph to answer each question.



- 6. How many students chose red as their favorite color?
- 7. How many students chose yellow as their favorite color?
- 8. Which color did the fewest students choose as their favorite?
- **9.** Which color did the most students choose as their favorite?
- 10. What is the difference between the blue and the white choices?
- II. Six students chose which colors as their favorite?
- 12. Nine students chose which color as their favorite color?

Lesson 8.2 Converting Units of Length (inches, feet, and yards)

Conversion Table

I foot (ft.) = 12 inches (in.)

1 yard (yd.) = 3 feet (ft.)

I yard (yd.) = 36 inches (in.)

When converting from long to short, multiply.

 $2 \text{ ft.} = \underline{\hspace{1cm}} \text{ in.}$ Know: 1 ft. = 12 in.

 $2 \times 12 = 24$ 2 ft. = 24 in. When converting from short to long, divide.

9 ft. = $____$ yd. Know: 3 ft. = 1 yd.

 $9 \div 3 = 3$

9 ft. = 3 yd.

Complete the following.

2.

8

1. 3 ft. =
$$36$$
 in.

12 in. = ____ ft.

3. 36 in. = ____ yd.

4. 5 yd. = ____ ft.

5. Ift. = ____ in.

6. 15 ft. = _____yd.

7. 6 ft. = _____ yd.

8. $6 \text{ ft.} = \underline{\hspace{1cm}}$ in.

9. 2 yd. = _____ in.

10. 12 ft. = ____ yd.

11. $7 ft. = ____ in.$

12. 3 ft. = ____ yd.

Ė

24 in. = _____ ft.

 $21 \text{ ft.} = \underline{\hspace{1cm}} \text{ yd.}$

5 yd. =_____ in.

36 in. = _____ ft.

 $3 \text{ yd.} = _{---} \text{ ft.}$

9 yd. = ____ in.

27 ft. = ____ yd.

 $5 \text{ ft.} = \underline{\hspace{1cm}}$ in.

 $18 \text{ ft.} = ____ \text{yd.}$

 $4 \text{ ft.} = \underline{\hspace{1cm}} \text{ in.}$

7 yd. = ____ in.

7 yd. = ____ ft.

C

4 yd. = ____ in.

 $2 \text{ yd.} = _{ft.}$

6 yd. = ____ in.

 $4 \text{ yd.} = \underline{\qquad} \text{ft.}$

6 ft. = ____ yd.

3 yd. = ____ in.

2 ft. = ____ in.

8 yd. = ____ in.

9 ft. = _____ yd.

24 ft. = _____ yd.

 $6 \text{ yd.} = _{---} \text{ft.}$

 $8 \text{ yd.} = \underline{\hspace{1cm}} \text{ft.}$



Check What You Learned

Customary Measurement

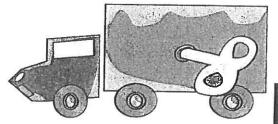
Use a ruler to find the length of each object to the nearest inch.







2. _____ in.



3. _____ in.

SHOW YOUR WORK

Solve each problem.

4. Ruth needs 5 yards of fabric. How many feet of fabric does Ruth need?

Ruth needs _____ feet of fabric.

5. A truck has a height of 8 feet 11 inches. It needs to go under a bridge that has a clearance of 96 inches. Can the truck go under this bridge?

The truck _____ go under this bridge.

6. At the age of 5, Tom was 3 feet 4 inches tall. When he was 8 years old he was 4 feet tall. How many inches did Tom grow?

Tom grew ____ inches.

7. A recipe calls for 5 quarts of water. How many cups of water does it call for?

The recipe calls for ____ cups of water.

8. Mr. Armas drank 16 cups of coffee in one week. How many gallons of coffee did Mr. Armas drink in 1 week?

Mr. Armas drank _____ gallon(s) of coffee in 1 week.

Ц.

5.

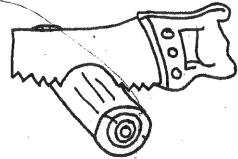
7.

6.

8.

Name.

Skill: Division with two-digit quotients-with remainders



Keep At It!

Number of problems 36 Problems correct ____

Write your answers here. Show your work on another sheet of paper.